



CAMBRIDGE

Official
Cambridge
Exam
Preparation

2

Second Edition

POWER UP

Pupil's Book with eBook

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Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Meet the family Page 4	Character names	Personal descriptions review <i>How old is she? She's five. He's got long hair.</i>			
1 A day on the farm Mission: Make a daily routine poster Page 6	Countryside Daily routines Sounds and spelling: <i>r</i>	Present continuous review <i>Are you sleeping? No, I'm not. I'm putting on my boots.</i> Present simple for routines; o'clock <i>What time do you get up? I get up at seven o'clock. What time does school finish? It finishes at four o'clock.</i>	Look after our planet Learn about how to look after our planet Social Responsibilities	The race A comic Showing empathy and compassion	A1 Speaking
2 My week Mission: Make an activities timetable Page 18	Days of the week Free time activities Sounds and spelling: <i>ay</i>	How often ...? and adverbs of frequency <i>How often do you play basketball? Do you ever play on Sundays? always, often, sometimes, never</i> Present simple with always, often, sometimes, never <i>He sometimes watches TV. They never play tennis.</i> must/mustn't <i>What must I do? You mustn't wear your skates in the house. You must put them in the cupboard.</i>	Let's be healthy! Learn about being safe when doing exercise and sports Social Responsibilities	Stay safe Have fun! An infographic Social Responsibilities	A1 Reading and Writing
3 Party time! Mission: Plan a costume party Page 30	Jobs and parties Physical descriptions Sounds and spelling: <i>/a:/</i>	Present simple and present continuous <i>My friend always sings at parties. He's singing songs today.</i> Why ...? and Because ... <i>Why are you asking a lot of questions? Because I love asking questions.</i>	People who help us Learn about people who help us Collaboration	The costume party A story Collaboration	A1 Speaking
Review Units 1–3					
4 The family at home Mission: Give a tour of your family's home Page 44	Extended family In and around the home Sounds and spelling: <i>/ʌ/</i>	Comparative adjectives <i>Amy's hair's curly. It's curlier than her mother's. Her singing's very bad. She's worse than Amy's dad.</i> Possessive pronouns <i>Our flat is older than my aunt's flat, but hers is smaller than ours.</i>	Machines in our homes Learn about machines at home and how they work Social Responsibilities	Surprise! A science fiction story Emotional Development	A1 Listening

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Animal world Mission: Make an animal fact file Page 56	Wild and domestic animals Action verbs Sounds and spelling: <i>g</i>	Superlative adjectives <i>This parrot's the prettiest.</i> <i>This park's the best!</i> Prepositions: above, below, near, opposite <i>The daddy's above the tree.</i> <i>The mummy's below the tree.</i> <i>Her daughter's opposite her.</i> <i>Their son's near the leaves.</i>	The animal kingdom Learn about animals and their food  Digital Literacy	Why the kangaroo has a pouch An Australian dreamtime story  Emotional Development	A1 Reading and Writing
6 Our weather Mission: Write a winter holiday diary Page 68	The weather Clothes Sounds and spelling: <i>ee</i> and <i>y</i>	was/were <i>Were they on holiday last weekend?</i> <i>Yes, they were.</i> <i>Were you in the mountains?</i> <i>No, I wasn't.</i> There was/were <i>Was there a coat?</i> <i>Yes, there was.</i> <i>Were there any boots?</i> <i>No, there weren't.</i>	What's the weather like today? Learn about measuring the weather  Thinking in systems	Fun in all types of weather! A poem  Creative Thinking	A1 Listening
Review Units 4–6					
7 Let's cook! Mission: Make a class recipe book Page 82	Food and tableware Actions in the kitchen Sounds and spelling: <i>ch</i>	Past simple: irregular verbs <i>Did you go shopping yesterday?</i> <i>Yes, I did.</i> <i>I went shopping yesterday.</i> <i>I didn't eat pasta yesterday.</i> Past simple: regular verbs <i>I liked washing the vegetables!</i> <i>I fried the onions.</i> <i>I stopped because you started asking me questions.</i>	Plants are delicious! Learn about how we use plants in food  Valuing the natural world	Fred's dream job A fantasy story  Critical Thinking	A1 Speaking
8 Around town Mission: Write about a family trip Page 94	A day trip Places in town Sounds and spelling: <i>ow</i> and <i>oa</i>	Past simple: more irregular verbs <i>My cousin came to stay.</i> <i>I bought a big hat.</i> have to / don't have to <i>I have to go into town today.</i> <i>Do you have to get some new clothes?</i> <i>I don't have to get any clothes.</i> <i>He has to wear them for his swimming class.</i>	Road safety Learn how to be safe in town  Social Responsibilities	Zac's first day on the school bus A fantasy story  Social Responsibilities	A1 Listening
9 A big change Mission: Plan a tour round the world Page 106	Adjectives for opinions and feelings A new adventure Sounds and spelling: <i>ing</i> or <i>in</i>	Comparative adjectives with more <i>It's more dangerous than milking a cow!</i> <i>They are more beautiful than our clothes now.</i> Superlative adjectives with most <i>I think the circus is the most exciting place in the world.</i> <i>He thought it was the most beautiful music in the world.</i>	The wonders of the world Learn about natural and manmade wonders of the world  Critical Thinking	The mystery picnic A counting poem  Critical Thinking	A1 Reading and Writing
Review Units 7–9					
Numbers 21–100 page 120					



Meet the family



1 Listen and stick. What's Jim and Jenny's mum doing?

Jim and Jenny are on the Friendly Farm.



2 Watch the video and say the chant.



3 Listen and answer. Then ask and answer.

The Friendly Farm

Story



1



0.05

Watch the video. How old is Shelly's sister?

1

Look, Harry. That's a photo of Shelly's sister. She's in a show.

Yes, Rocky. She's beautiful, Shelly. How old is she?

2

She's five. She is beautiful. She's a model. Gracie! You can't eat my sister!

Oh, sorry! I like eating paper and books.

3

Look! This is an old photo of my father. He's very big.

Yes, he is, Harry. And he's happy.

Yes, ... and he's got long hair. Gracie! Don't eat Harry's dad.

4

We're a beautiful family. I can be a model, too, Gracie.

Yes, Shelly, you can. You're good at singing. You can be a singer, too.

5

Shh, Shelly! My mother, Henrietta, is asleep.

Are you sleeping? Are you sleeping? Rocky's mum, Rocky's mum ...

6

What ... is ... that?

It's OK, Mum. It's OK, Cameron. It's only ... Shelly. Er, she's singing.

My ears, my ears ...!

2



0.06

Who says it? Listen and say the name.



Collaboration | Personal descriptions review

5

1

A day on the farm



Watch the video. Answer the questions.

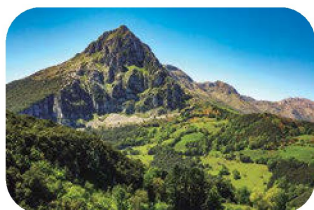


mission

Make a daily routine poster



2 What can you see in the countryside? Look and say.



mountain



river

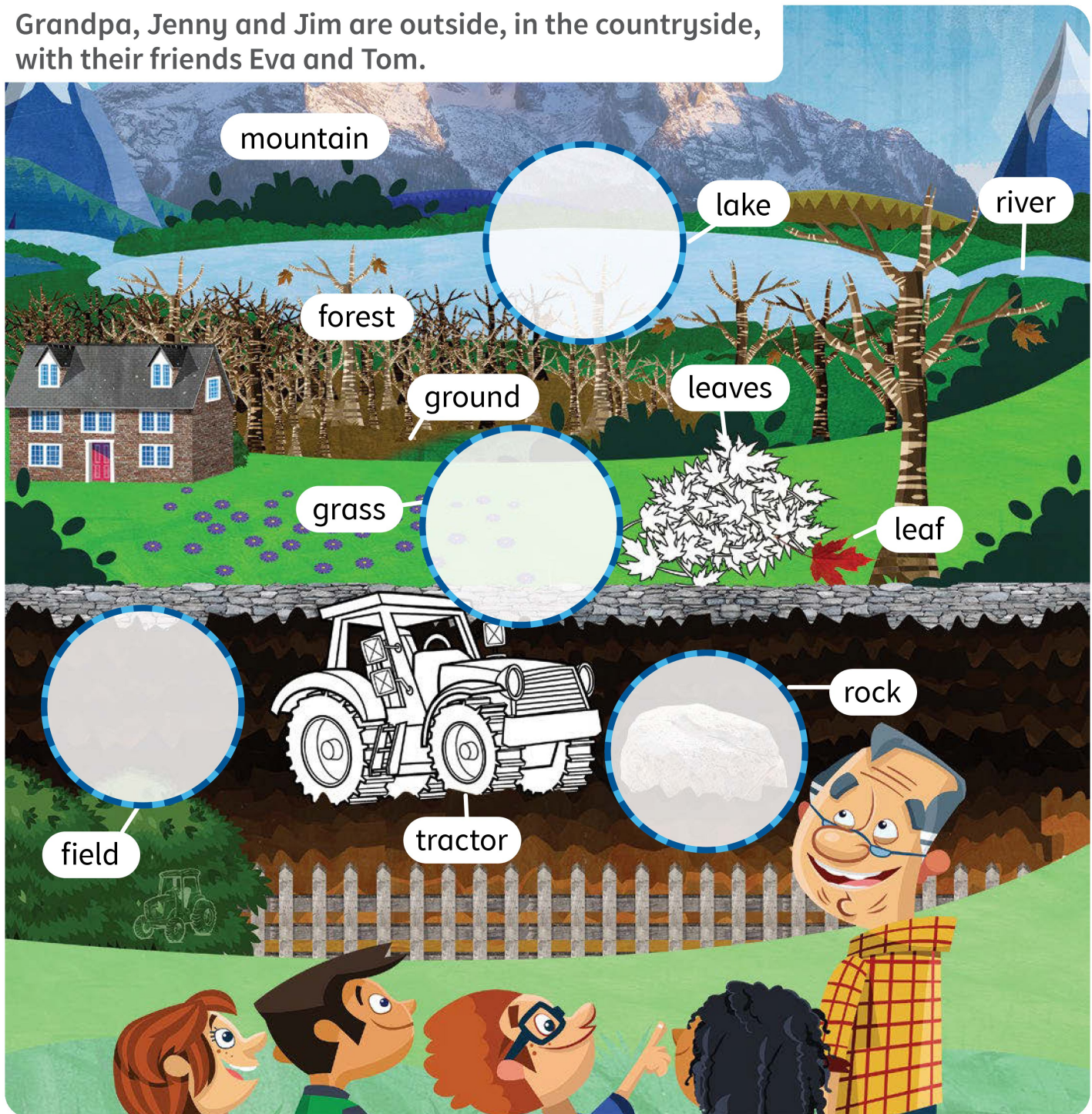


field



Listen and stick. Then listen again and colour.

Grandpa, Jenny and Jim are outside, in the countryside, with their friends Eva and Tom.



Watch the video and say the chant.



Listen and say *yes* or *no*.

The Friendly Farm

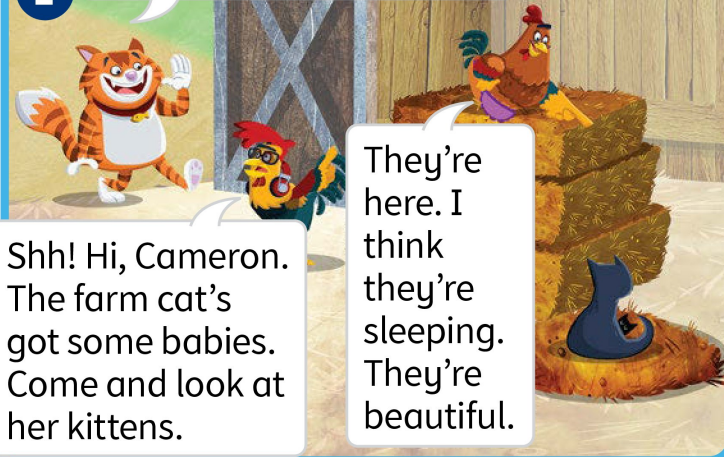
1



Watch the video. What's the farm cat doing in picture 3?

1

Good morning, everyone.

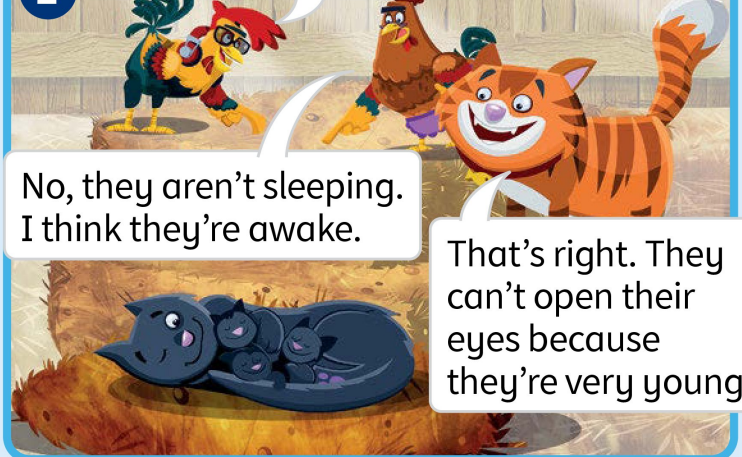


Shh! Hi, Cameron. The farm cat's got some babies. Come and look at her kittens.

They're here. I think they're sleeping. They're beautiful.

2

Are they sleeping, Mum?



No, they aren't sleeping. I think they're awake.

That's right. They can't open their eyes because they're very young.

3

She's washing that kitten's face! The kitten's very pretty.



I'm pretty too ... and my face isn't dirty.

Yes, Shelly, but come with me.

4

Look! There are three puppies. They're all happy.



The one with the short tail's playing with a ball.

It's playing with my ball!

5

Is that big puppy with the white ear drinking water?



No, it isn't. It's looking at its face ... because it's a pretty puppy!

6

It's naughty! It's eating Grandpa's old red sock.

Look at that fat puppy. What's it eating?

Grandpa's old red sock?! That's my lunch!

2



Listen and say the number.



1



Watch the video. Then listen and rap.

Gracie's Grammar Rap

Are you sleeping?

Is she playing?

Are they reading?

Is he putting on his boots?

Are you putting on your boots?

No, I'm **not**. I'm putting on my boots.

No, she **isn't**. She's putting on her boots.

No, they **aren't**.

Yes, he **is**!

Yes, we **are**!



2



Look, read and choose. Then listen and check.



- 1 Is Grandma eating ice cream? **Yes, she is.** / No, she isn't.
- 2 Is Grandma drinking lemonade? **Yes, she is.** / No, she isn't.
- 3 Is Dad washing his hands? **Yes, he is.** / No, he isn't.
- 4 Is Dad cleaning the kitchen? **Yes, he is.** / No, he isn't.

mission 1

Make a daily routine poster

What do you like doing? Draw a picture. Then swap with a partner.

This is Max's picture.
He's riding a bike.





Listen and number. Then sing the song.

¹ Wake up, ² get up.
Go and ³ have a shower.
Wake up, get up.
Time for us to run!

Get your ⁴ towel, get dry.
Now go and ⁵ get dressed.
Get your towel, get dry.
Time for us to run!

Sit down for breakfast.
Milk or juice for you?
Sit down for breakfast.
Time for us to run!

Clean your teeth.
⁶ Toothpaste on your ⁷ toothbrush.
Clean your teeth.
Time for us to run!

Wake up, get up,
Go and have a shower.
Wake up, get up,
Get dressed, ⁸ have breakfast,
Clean your teeth and run!

Time for us to run! (x3)

Come on!



2 Act out daily routines. Play the game.

What am I doing?

You're cleaning your teeth.



Watch the video. Then listen and choose ✓.
What time does he have lunch?


☐

☐

☐

Gracie's Grammar

What time do you get up?

I get up at **seven o'clock**.

What time does school finish?

It finishes at **four o'clock**.



2 Ask and answer.

do your homework get up go home go to bed
go to school have a shower have lunch

What time do you have lunch?

I have lunch at one o'clock.

What time do you go home?

I go home at four o'clock.

mission 2 Make a daily routine poster

Choose three daily routines. Write questions. Then ask and answer.



What time do you get up?

I get up at seven o'clock.



Look after our planet

1  1.12 Watch the video. Answer the questions.

2 Choose  the activities that are good for our planet.



3  1.13 Listen and read. Answer the questions.

Our planet is called Earth. We can live on Earth because there is air around us. Air has oxygen and other gases. All plants and animals need oxygen. They need water too and there is water on Earth. Clean air and clean water keep us healthy, so it's important to look after our planet.

- 1 Which planet do we live on?
- 2 What do plants and animals need?
- 3 Why is it important to look after our planet?

